

# Logical Reasoning Styles and Their Applications

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# Three Statements

*This code passed all of my tests, so it must be correct!*

*If  $x > 0$ , then  $y = x + 1$  is definitely greater than 0.*

*The program crashed after I changed this line of code, so that must be the bug.*

Q: What is the structural difference between these statements?

① What is being derived?

② What is being used to derive "that thing"?

① + ② govern/determine the type of reasoning being used



# How are these Statements Different?

a), b), c) all are different  
in terms of

① What is being  
derived

② What is being  
used to derive it

a)

*This code passed all of my tests, so it must be correct!*

b)

*If  $x > 0$ , then  $y = x + 1$  is definitely greater than 0.*

+ also relies on our  
knowledge of math  
with real numbers

c)

*The program crashed after I changed this line of code, so that must be the bug.*

+ also relies on  
our knowledge of  
programming and  
the compiler

A: They all rely on  
different ways to  
come to logical  
conclusions!



# Why is Classifying Reasoning Important?

*This code passed all of my tests, so it must be correct!*

*If  $x > 0$ , then  $y = x + 1$  is definitely greater than 0.*

*The program crashed after I changed this line of code, so that must be the bug.*

Different logical reasoning styles underpin many logical processes in CS

including parts of machine learning, neurosymbolic systems, debugging, and more!



# Our Roadmap

## Three Types of Reasoning



**Inductive**

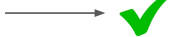
**Deductive**

**Abductive**

\* there are other kinds too! (Check out causal/counterfactual reasoning and probabilistic reasoning)

# Inductive Reasoning

Observation 1  
(test case 1  
passed)



observation 2  
(test case 2 passed)



observation 3  
(test case 3 passed)



*This code passed all of my tests, so it  
must be correct!*



set of  
observations



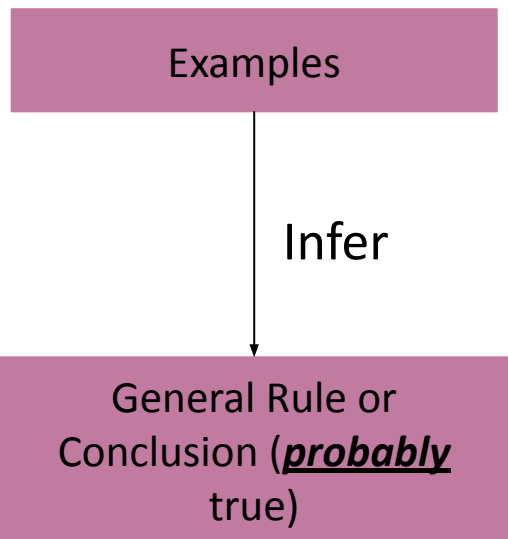
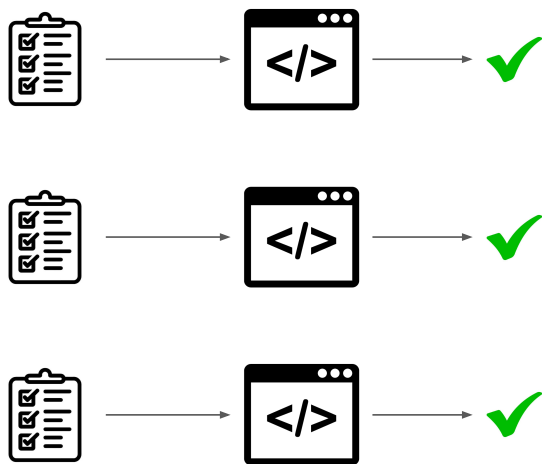
My code is  
correct



a general  
rule that we  
think is true


# Inductive Reasoning

*This code passed all of my tests, so it must be correct!*



\* Note: we are interested in a claim about the program based on the observations

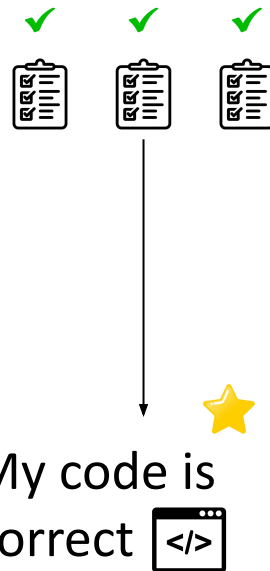
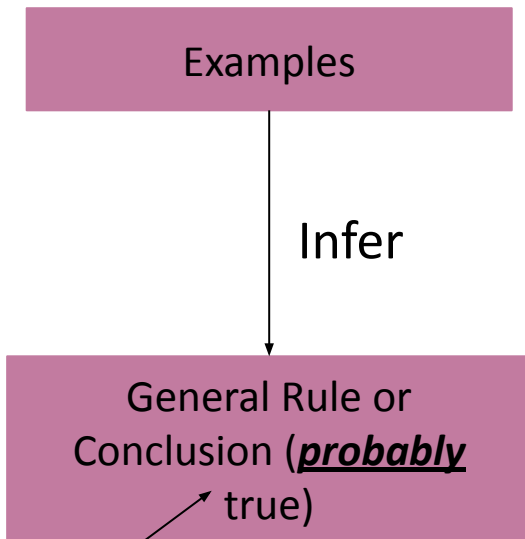
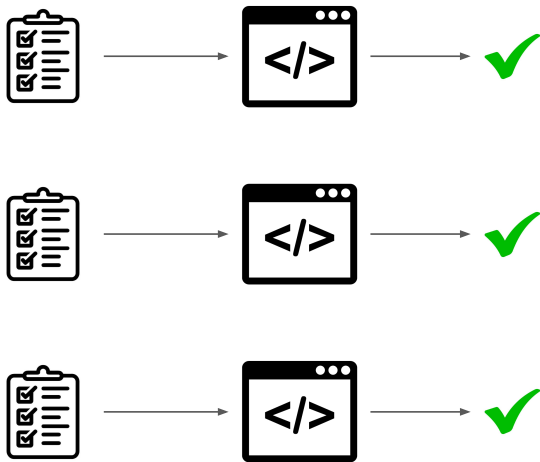


My code is correct 

(based on the test cases passing, we expect the code to be correct)

# Inductive Reasoning

*This code passed all of my tests, so it must be correct!*



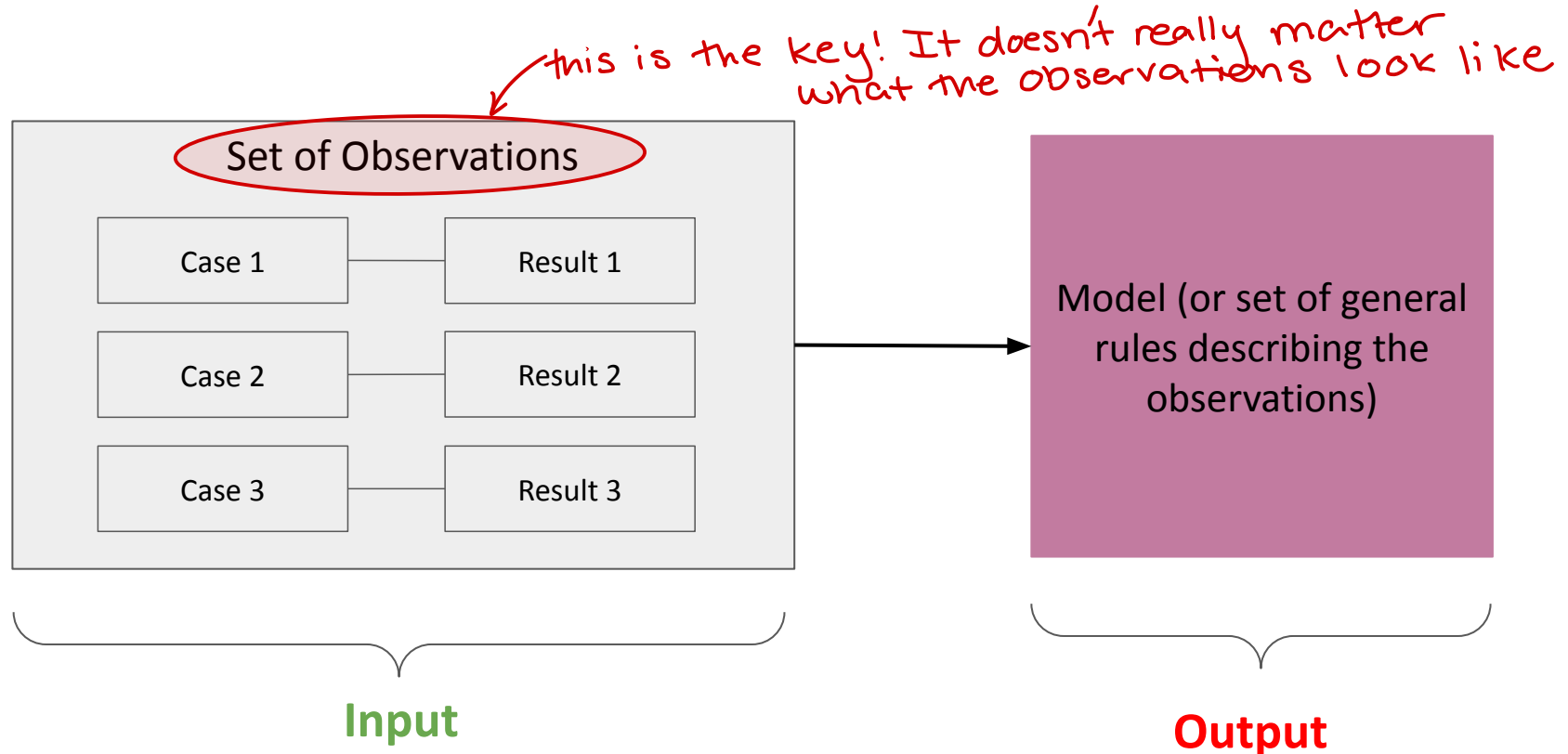
**Need not be true! (There could be some failing test case)**

(our conclusion is just what we expect to be likely based on observations)

(there are no guarantees our conclusion is correct!)



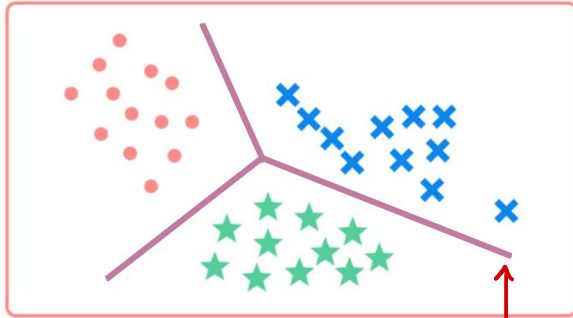
# (More Generally) Inductive Reasoning



Goal: Convert Some Observations into rules or conclusions!

# Examples of **Inductive** Reasoning in Computer Science

## Machine Learning → Supervised Learning



Supervised learning

this is a model  
that we inferred  
based on the  
observations (labeled data)

- note, it is possible that our model will misclassify something (classification error is an example of the fact that what we infer with induction does not necessarily hold true with respect to the ground truth of the world)

# Examples of Inductive Reasoning in Computer Science

## Inductive Logic Programming

- `parent(alice, bob)` means  
alice is bob's parent

Example of a TRUE fact  
(think: one class used to  
train a classifier with  
ground-truth data)

example of a FALSE fact

Existing  
Knowledge

```
parent(alice, bob)
parent(bob, charles)
```

Examples

→ Positive

```
grandparent(alice, charles)
```

→ Negative

```
grandparent(bob, charles)
```

We infer what it means for  
X to be a grandparent of Y

→ `grandparent(X, Y) :- parent(X, Z), parent(Z, Y)`  
(Note: in this case our rule is true, but need not be true in general)

logical and

# Deductive Reasoning

We assume that  $x > 0$ .

Based on this, we want to know the sign of  $y$ , where  $y = x + 1$ .

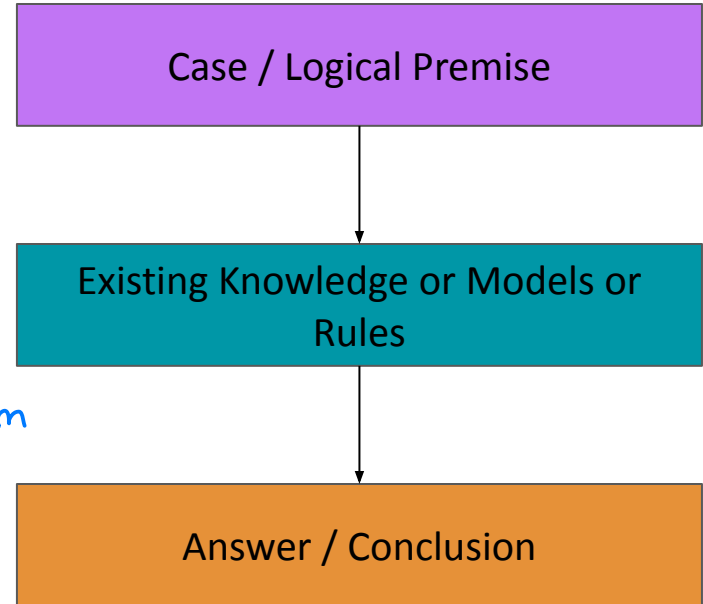
We use the mathematical properties of real numbers to **infer** **that  $y > 0$** , because we're adding a positive number to another positive number

our problem/  
premise

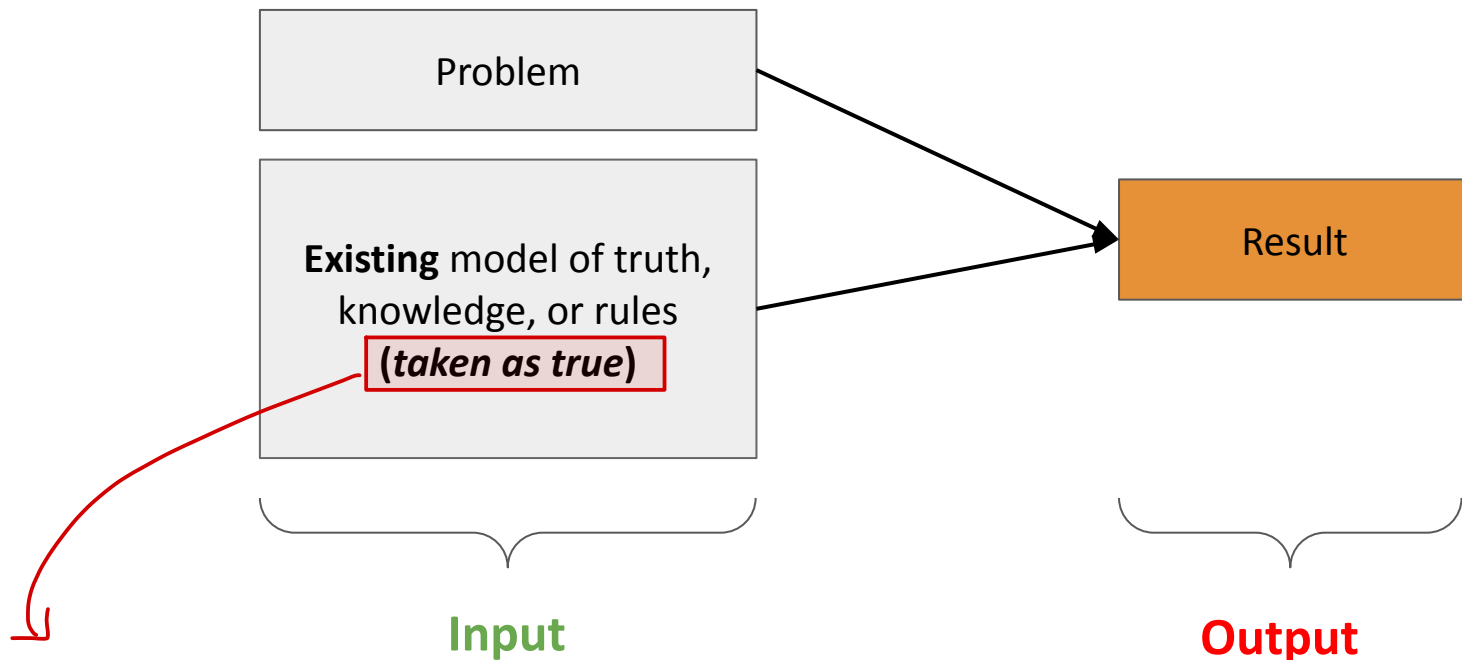
the knowledge  
we use to  
solve the problem

*If  $x > 0$ , then  $y = x + 1$  is definitely greater than 0.*

read top to bottom

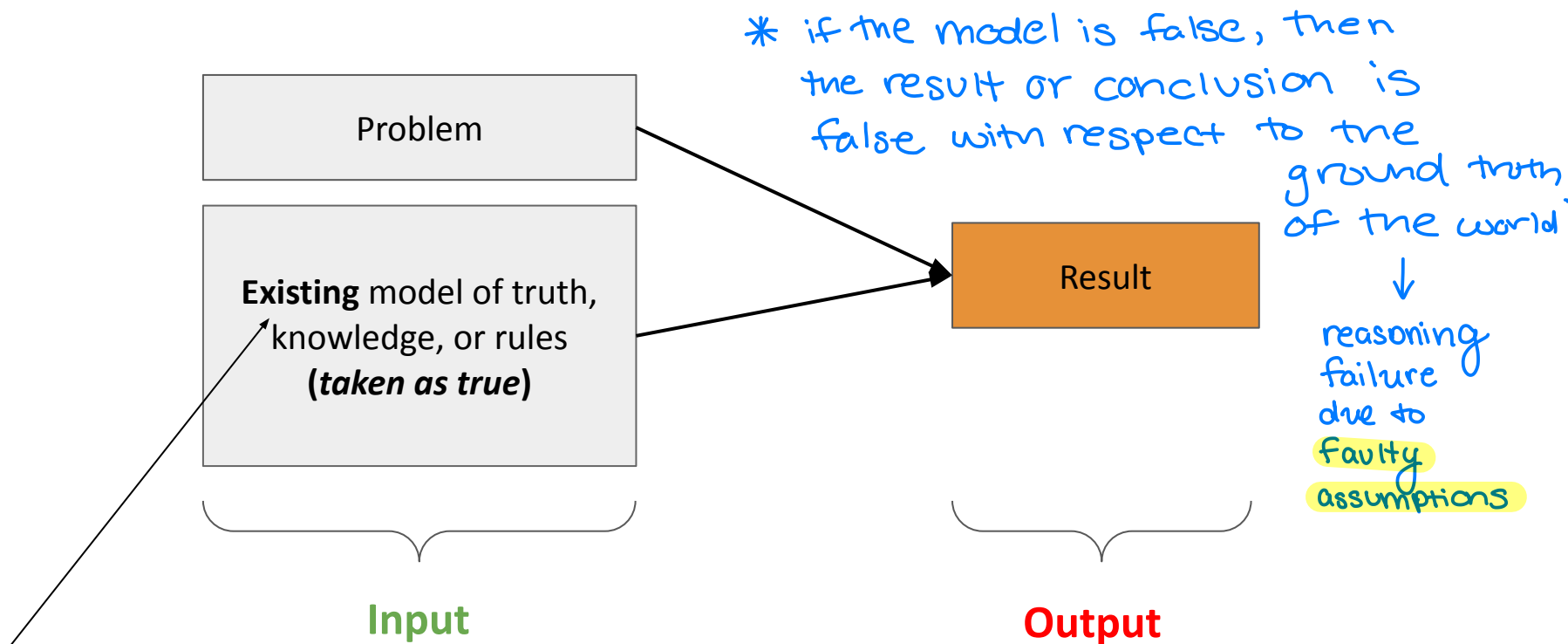


## (More Generally) **Deductive** Reasoning



it is assumed to be true for the sake of reasoning  
(what the model assumes may be wrong with respect to the ground truth of the world)

## (More Generally) **Deductive** Reasoning



**Need not be true! (The model itself could be false)**

# Examples of **Deductive** Reasoning in Computer Science

## Logic Programming

```
parent(alice, bob)  
parent(bob, charles)
```

} the  
premise /  
our problem

```
grandparent(X, Y) :-  
    parent(X, Z), parent(Z, Y)
```

} the  
model  
or "rule"  
we  
assume  
to be  
true

```
grandparent(alice, charles)
```

} our conclusion

\* note: this is different  
from the previous  
grandparent  
example

Here, we are inferring  
a fact about alice  
and charles.

WE ARE NOT  
inferring the  
model ("the  
grandparent rule")

# Examples of **Deductive** Reasoning in Computer Science

there's a lot of interesting work on proving properties about programs.  
Google "formal methods and program verification" to learn more

## Hoare Logic

\*Hoare logic is our "model"

this means: if I start with a state where  $x=n$ , then after executing program P, I end up in a state where  $x=n+1$

Program P:  $x := x + 1$

Goal: Prove  $\{x=n\} P \{x = n+1\}$

Hoare logic says, when we consider assignments, we can substitute what  $x$  is being assigned in the right-hand side

$\{x+1=n+1\} P \{x = n+1\}$

$x + 1 = n + 1 \Rightarrow x = n$

Hoare logic also has a rule that we can replace a condition on the left-hand side with something that it implies

$\{x=n\} P \{x = n+1\}$

We deduced our goal (with Hoare logic + arithmetic)



# Abductive Reasoning

My program crashed, after I  
changed line 10!

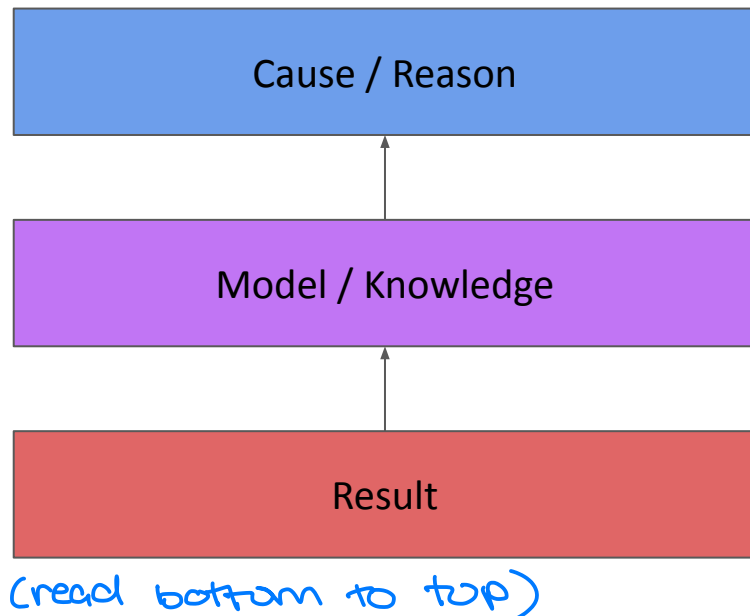
our  
result

Based on my experience as a  
programmer (and the  
compiler), the bug must be on  
line 10.

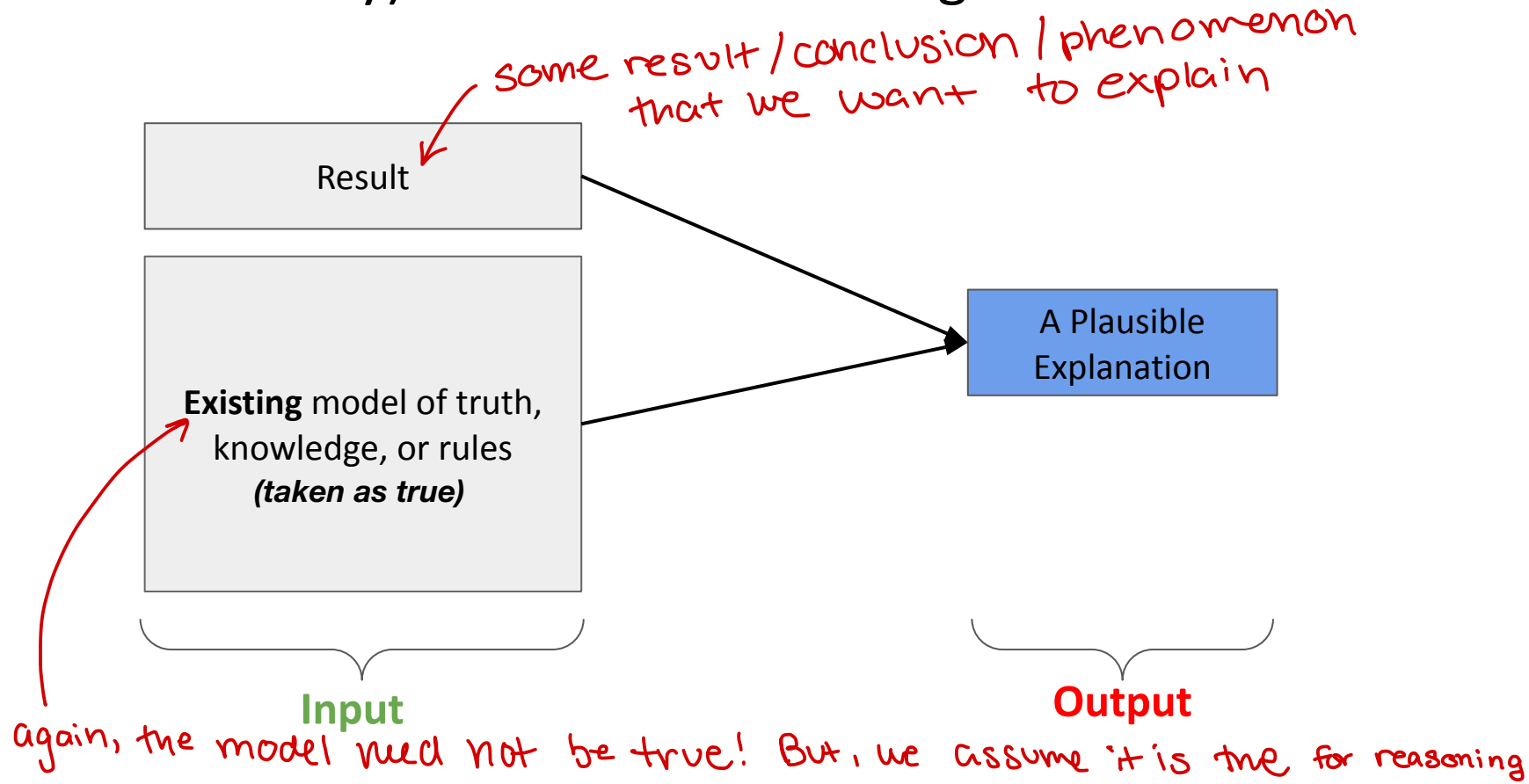
the  
knowledge  
we're  
working with.

what we think  
is the cause

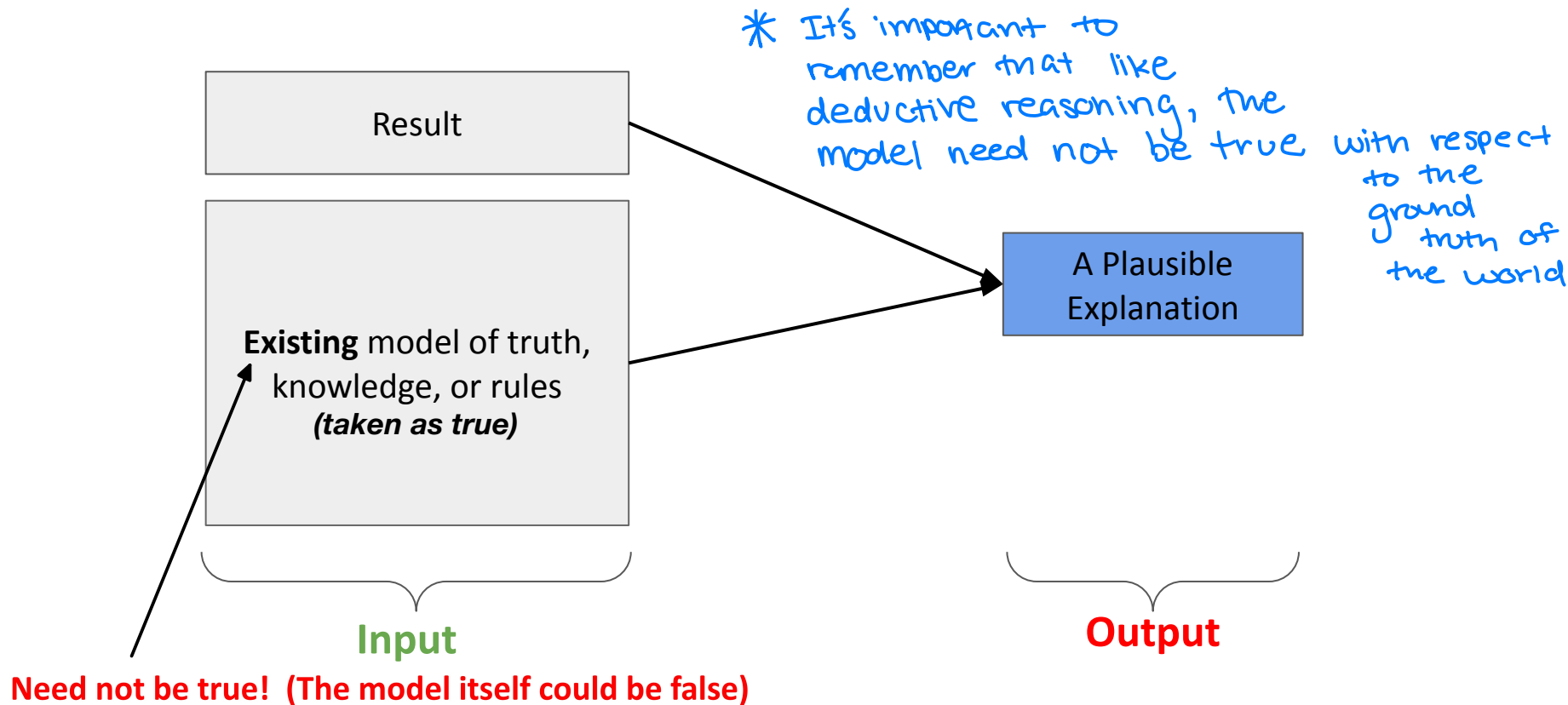
*The program crashed after I changed  
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## (More Generally) **Abductive** Reasoning

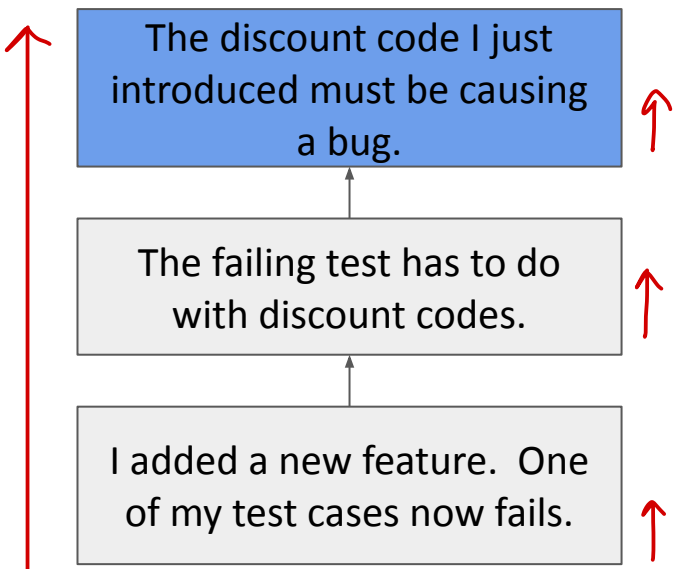


## (More Generally) **Abductive** Reasoning



# Examples of **Abductive** Reasoning in Computer Science

## Debugging



it is helpful to read bottom-up

I infer that my new discount code introduced a bug

(Based on my knowledge of programming and the failing test case ...)

(we see that after adding a new feature, our test case fails)

# Examples of **Abductive** Reasoning in Computer Science

- `alarm :- smoke`

↳ this means from smoke, we can derive that there is an alarm

what we are trying to explain

→ **Observation:** There is an alarm.

the set of possible explanations we allow

← { **Abducible Predicates:** {`fire`, rain}

`alarm ← smoke ← fire`

{ We heard an alarm. From fire, we can infer smoke, and from smoke, we can infer alarm. So we think it is plausible that there was a fire.

## Abductive Logic Programming

**Rules:** `alarm :- smoke`  
`smoke :- fire`

# Conclusion

- We learned about three kinds of reasoning:
  - Inductive [turns observations into rules/models/knowledge]
  - Deductive [derives a conclusion from a premise and existing knowledge]
  - Abductive [finds an explanation for an outcome based on existing knowledge]
- We saw examples of the various types of reasoning in computer science!